

PERFORMANCE DESCRIPTORS FOR MASTERY

2ND GRADE ENGLISH LANGUAGE ARTS

Reading:

Performance Descriptors

Mastery

Second grade students at mastery level in reading:

determine theme and describe how characters respond to major events and challenges in a multi-paragraph text; make connections across literary and informational texts and disciplines;

describe how words and phrases supply rhythm, meaning and the overall structure; acknowledge differences in point of view and identify author's purpose;

explain how images contribute to and clarify understanding; compare and contrast the key points in two or more versions of the same topic and describe how reasons support specific points the author makes;

read and comprehend literary and informational text in the grades 2-3 text complexity band proficiently with scaffolding as needed at the high end of the range;

distinguish long and short vowels when reading one-syllable words, know sound correspondences for vowel teams, identify words with inconsistent spelling, decode and spell two-syllable words with long vowels or affixes;

read on level prose and poetry accurately and fluently to support comprehension.

Writing:

Performance Descriptors

Mastery

Second grade students at mastery level in writing:

develop opinion and informative/explanatory texts introduce a topic, use facts and definitions to develop points, use linking verbs to connect ideas and provide a concluding statement or section;

write narratives that recount a well-elaborated event or sequence of events and describe actions, thoughts and feelings;

focus on a topic and strengthen writing as needed by revising, editing and publishing, using a variety of digital tools;

recall or gather information and answer questions to participate in shared research and writing projects.

Speaking and Listening:

Performance Descriptors

Mastery

Second grade students at mastery level in speaking and listening

link comments to remarks of others, recount or describe key ideas or details, clarify comprehension and deepen understanding.

They speak audibly to tell stories and create audio recordings with appropriate facts and descriptive details to provide clarification.

Language:

Performance Descriptors

Mastery

Second grade students at mastery level in language

use collective nouns, irregular plural nouns, pronouns, irregular verbs, adjectives and adverbs correctly; produce, expand and rearrange sentences; use apostrophes to form contractions and possessives; and consult reference materials as needed.

They use affixes, root words and meanings of individual words to determine the meaning of new words and compound words; consult reference sources for clarification; use adjectives and adverbs to describe.



2ND GRADE MATHEMATICS

Operations and Algebraic Thinking:

Performance Descriptors

Mastery

Second grade students at the mastery level in mathematics:

make sense of quantities, relationships in problem situations, and represent symbolically to solve problem;

use various mental strategies and make use of patterns and structures to fluently compute sums and differences;

represent the sum of a group of objects as the repeated addition of equal addends.

Mathematical Practices:

1. Make sense of problems and persevere in solving them.
2. Reason abstractly and quantitatively.
3. Construct viable arguments and critique the reasoning of others.
4. Model with mathematics.
5. Use appropriate tools strategically.
6. Attend to precision.
7. Look for and make use of structure.
8. Look for and express regularity in repeated reasoning.

Number and Operations in Base 10:

Performance Descriptors

Mastery

Second grade students at the mastery level in mathematics:

make sense of quantities within 1000 using place value to make comparisons and represent those relationships symbolically;

use strategies based on place value, properties of operations and number relationships to add and subtract numbers within 1000.

Geometry:

Performance Descriptors

Mastery

Second grade students at the mastery level in mathematics:

identify and draw shapes given attributes, partition rectangles using congruent squares and count the number of squares, use appropriate vocabulary while partitioning shapes into equal pieces and recognize equal shares may have different shapes.

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Measurement and Data:

Performance Descriptors

Mastery

Second grade students at the mastery level in mathematics:

estimate length of objects and select the correct tools to accurately measure and compare length;

solve addition and subtraction word problems within 100 involving length and represent quantities of length using number lines and drawings;

accurately tell and write time to the nearest five minutes on analog and digital clocks and solve word problems involving money;

collect and represent measurement data up to four categories and solve simple problems through the interpretation of the data presented.

Text-dependent Questions:

- Can only be answered with evidence from the text.
- Can be literal (checking for understanding) but must also involve analysis, synthesis, evaluation.
- Focus on word, sentence, and paragraph, as well as larger ideas, themes, or events.
- Focus on difficult portions of text in order to enhance reading proficiency.
- Can also include prompts for writing and discussion questions.

Literacy Shifts in Mathematics:

1. Focus: Focus strongly where the Standards focus.
2. Coherence: Think across grades, and link to major topics within grades.
3. Rigor: In major topics pursue conceptual understanding, procedural skill and fluency, and application with equal intensity.

Literacy Shifts in All Content Areas:

1. Regular practice with complex text and its academic language.
2. Reading, writing and speaking grounded in evidence from text, both literary and informational.
3. Building knowledge through content-rich nonfiction.