

RESA 6 Has State Visits



RESA 6 was fortunate and honored to receive three visits of approximately three hours each from highly respected Leaders from the WVDE and OEPA. Patricia Homberg, Executive Director of the Office of Special Education, Debra Harless, Coordinator of Special Education, Susan O'Brien, Director of OEPA, Clayton Burch, Chief Academic Officer, and Melanie Purkey, Executive Director Office of Federal Programs, had an opportunity to see first-hand what makes RESA 6 tick. Upon concluding their visits, the three made the following statements:

"I just wanted to quickly send an email expressing my appreciation for the time you and your staff took yesterday. It was very informative, comprehensive and most importantly insightful. The services and initiatives were great to get updated on, but I must say my personal interest was focused on the organization, communication and overall collaboration. Great team – great leadership. Thank you again."

Clayton Burch

"Please convey my admiration for your staff and the excellent service RESA-6 is providing to their consumers. Debbie and I were so interested in the work RESA-6 is doing and very impressed by the way in which your staff has leveraged their resources. Thank you for sharing your initiatives with us."

Patricia Homberg

"We very much appreciate the time you and your team devoted to preparing for the presentation and talking with our OEPA team about the roles and responsibilities of a RESA. Speaking on behalf of my team, the professional discussion and organization of the meeting by your team not only spoke to shared professional knowledge but, on a deeper level, it spoke of dedication and commitment to our children and our communities. The information your team presented as well as the written documentation shared will serve as a solid foundation for OEPA as we move forward in the upcoming work session with our stakeholders and RESA monitoring."

Susan O'Brien

We at RESA 6 are grateful and appreciative for taking the time to see our work and for their kind remarks.



A Christmas Message

The Christmas and New Year Season is a time to reflect on the past year and look forward to a new one. Looking back on 2015 I see a year not without problems but a year that we worked as a team to find solutions to those problems.

I am grateful for the excellent people working in the RESA-6 region and for their dedication and collaborative spirit in providing outstanding programs and services.

Yet even these accomplishments are insignificant in the resplendent joy and happiness of the Christmas season, the incalculable worth of every human being, and the inexpressible gift of life.

The fragile world has survived to ponder a new year built with abundant hope and a promise of a better life laden with good health and prosperity, for ourselves and our families, and for all those we cherish. But in a very special way, you are the hope, the honor, the strength, and the dignity of RESA-6. I salute you and thank you for your extraordinary efforts, collegial spirit, and dedication to excellence.

On behalf of the Regional Council, I sincerely wish you the very best of everything as you share the holiday season with your loved ones. May you experience the love that is intended in the Christmas season and may happiness fill your heart at Christmas. May 2016 be filled with happiness and success on your every endeavor.

Merry Christmas and Happy New Year!

Nick P. Zervos

Coats for Kids!



RESA 6 employees expressed joy in giving new, warm coats to 50 elementary, middle and high school students in Hancock, Brooke, Ohio, Marshall and Wetzel Counties. Project chairperson, Ronda Kouski, reported that RESA 6 exceeded the goal of 40 coats this year by 10, allowing superintendents in the five counties to distribute the coats to students who are in need.

The coats, purchased by RESA 6 employees, family and friends, were delivered to students in Christmas gift bags donated by Dollar Zone Plus owner, Pete Newmeyer.

(Pictured are Patti Dei and Ronda Kouski, Project Co-Chairs)

Catalyst Schools

RESA 6 continues to support and collaborate with our regional Catalyst Schools: Weir Middle in Hancock County, Hooverson Heights Elementary in Brooke County, Middle Creek Elementary in Ohio County, and Hilltop Elementary in Marshall County. Preparing school plans and setting goals, each school is enhancing its school environment to promote Professional Learning. Teachers and administrators use best practices, data and research, and collaborative communities. This enables schools to build relationships and resources, creating a professional network. RESA 6 support includes assisting with individual school needs and facilitating regional meetings where school teams share practices and methods that enhance their professional learning as well as discuss barriers they encounter implementing this process.

Call-to-Action



WV Board Of Education

Audit Response

WVBOE's Call to Action

The WVBOE's Call to Action narrative is divided into five sections that follow the general themes of the audit. Each of the sections outlines proposals to suggest what the Board believes are some of the most critical measures to address immediately, items we refer to as game changers

Develop, Reward and Retain Great Educators

- Launch a Comprehensive Plan to Prepare and Recruit the Best Teachers
- Establish an Evaluation System Modeled After National Best Practices and Research
- Improve Teacher Compensation to Attract and Maintain the Best Teaching Corps Possible
- Strengthen School Leadership

Raise Educational Quality Statewide

- Re-imagine Instructional Time
- Revise West Virginia's Accreditation System

Align Education to Work Force Needs and Careers

- Prepare West Virginia Students for Their Future

Empower Learning Through Technology

- Personalize Education with Technology
- Promote 24/7 Learning
- Provide Technology Support
- Advocate for Online Access
- Fully Fund the West Virginia Virtual School
- Expand Digital Content

Maximize Operational Efficiencies

- Reorganize the WVDE
- Redefine Administration
- Assess 55 County Boards of Education
- Streamline the Professional Development System
- Expand the Capacity of Regional Educational Service Agencies (RESAs)**
- Re-imagine West Virginia Education Information System (WVEIS)



The 2014 – 2015 Annual Report of RESA-6 profiles the program and services provided by RESA-6 to Hancock, Brooke, Ohio, Marshall and Wetzel Counties.

The executive summaries of the programs and services should provide you with a greater insight of the multitude, diversity and quality of RESA-6 responsibilities.

RESA-6 work has benefited the entire community as its partners with county school Boards, Institutions of Higher Education, various State agencies, emergency service organizations and business and industry.

RESA-6 is utilizing an evaluation process, which articulates and measures the factors that account for our clients' satisfaction. The Agency is guided by the feedback of the people served.

RESA-6 provides relevant and quality programs and services that strongly support the needs of the educators and students served and that RESA-6 is carrying out the intent of WV Code §18-2-26 and State Board Policy 3233 in regard to accountability and performance.

To review the annual report, click on the link below:

<http://resa6.schoolinsites.com/Download.asp?L=0&LMID=&PN=DocumentUploads&DivisionID=19833&DepartmentID=0&SubDepartmentID=0&SubP=&Act=Download&T=1&I=528073>

Michael J. Martirano, Ed.D.
State Superintendent of Schools

Michael I. Green
Pres., W V Board of Education





WV Association of School Administrators

The **West Virginia Association of School Administrators** strongly supports the mission and goals of the West Virginia RESAs. RESAs diligently work to maximize the financial and human resources necessary to improve teaching and learning in West Virginia schools. Their programs and services help facilitate the ability of county school systems to focus on their primary mission of teaching and learning. A microcosm of programs and services are provided in the following examples.

Over the past five years the RESAs have collectively provided:

- Professional Development for over **150,000 educators**
- Services or repaired over **one half million computers**
- Cooperative purchasing and **cost avoidance** of over **50 million dollars**
- Assisted counties with **Medicaid** billing reimbursements of over **200 million dollars**
- Provided public service training for approximately a **quarter of a million community servants**
- Orchestrated student academic fairs and activities for over **15,000 students**
- Over **one half million WVEIS** users with vital timely help desk assistance

The preceding examples are emblematic of how pervasive RESA programs and services are throughout West Virginia. If the Legislators who created RESAs in 1972 could see their vision of capacity building, i.e. economies of scale, efficiencies of programs, return on investments and services offered by the RESAs today, they would be most pleased about their creation. Today's West Virginia School Administrators actively build on this vision by utilizing the capacity and flexibility of RESAs as part of an overall integrated approach to solving many of today's education problems.

The **West Virginia Association of School Administrators** clearly understands the significant impact made by the RESAs and acknowledges that RESAs have:

Complied with the original legislative mandates that directed RESAs to implement cooperative planning initiatives between county school systems, with a goal of achieving greater efficiency and equity of services customized to the unique needs and wants of various regions;

Maximized financial resources, human resources, and economies of scale by establishing cooperation and collaboration between county school systems and other education-related agencies to effectively facilitate programs and initiatives at a scale conducive to successful implementation;

Applied for thousands of dollars in grant support to supplement state funding which increases the education systems capacity and effectiveness;

Provided a flexible agency that is able to respond and adapt to the changing educational landscape by housing a variety of unique and/or ancillary programs while maintaining the integrity of each program's focus and avoiding added administrative burden to the county school systems;

Benefited the total community as they partner with county school boards, institutions of higher education, various state agencies, emergency services organizations and business and industry;

Become a necessary and integrated part of the education system in West Virginia that is the only focal point for effective regional collaboration and delivery of services at an effective economy of scale that is depended upon for successful delivery of services at both the State and Local level.

Therefore, the **West Virginia Association of School Administrators** wholeheartedly supports the programs and services that the RESAs provide and **strongly urges the West Virginia Legislature to support the 55 County Boards of Education by continuing the work of RESAs and providing the funding required to advance the educational policy of the West Virginia Legislature and State Board of Education.**

Arthur L. Rogers, Jr.
Executive Director



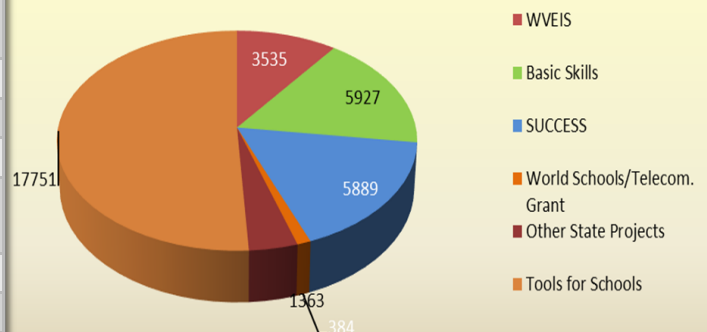
RESA 6

Project Repair Report

WVEIS	3535
Basic Skills	5927
SUCCESS	5889
World Schools/Telecom. Grant	384
Tools for Schools	17751
Other State Projects	1363
Total of all Projects:	34854

REPORTING PERIOD: From: 07/01/10 To 06/30/15

RESA-6 Five Year Work Order Repair Report



RESA-6 Total Work Orders: 20455.



AEPA

The RESAs in West Virginia have been participating with the Association of Educational Purchasing Agencies (AEPA) to bring discounted pricing for a variety of school products. In the past three quarters \$2,020,382 in purchases have been made by RESA 6 counties using AEPA pricing, resulted in documented savings of \$290,222. AEPA offers the counties the opportunity of getting nationally bid pricing, without extensive administrative effort. AEPA manages the entire bid process, and counties only need to request WV AEPA pricing at the time of purchase. Central office staffs have made effort to establish AEPA pricing from routine vendors to ensure that all purchases made by the county are automatically discounted to the AEPA bid price. Counties in RESA 6 have seen significant savings from CDW for computer equipment and instructional/office supply savings from both School Specialty and Quill. We hope to continue to expand the use of the program and ensure that appropriate personnel at the school level are aware of the opportunities.

RESA COOPERATIVE PURCHASING PROTOCOLS



In 2011, Regional Education Service Agencies (RESAs) joined the Association of Educational Purchasing Agencies (AEPA), a nationwide group of educational organizations working collaboratively to save school districts time and money representing 26 states and over 25 million students. AEPA works to secure multi-state volume purchasing contracts with benefits that are measurable and cost-effective. Membership by the eight WV Regional Education Service Agencies in a national cooperative expands state and local purchasing efficiencies so goods and services can be bought more efficiently and effectively for schools and counties, non-profits, higher education and religious organizations. The protocols address the following:

AEPA Sales, AEPA Purchasing Procedures, AEPA Vendors, AEPA Non-Approved Vendors, AEPA Returns, AEPA "Lunch and Learn/Dinner and Learn", AEPA Reporting to the West Virginia Board of Education (WVBE), AEPA Reporting to the RESAs, AEPA Reporting to the Regional Councils, RESA Timeline for Reporting, Distribution of AEPA Funds to the RESAs, RESA AEPA Fund Administration, AEPA Meeting Attendance, AEPA Surveys, and Food Cooperatives.



The purpose of the RESA Communication and Reporting Structure document is to coordinate communication and outline the reporting structure between the West Virginia Board of Education (WVBE), West Virginia Department of Education (WVDE), Regional Education Service Agencies (RESA) and RESA Regional Councils (Regional Councils). This document will provide WVBE, WVDE, RESAs and Regional Councils with information about the communication and reporting structure of the RESAs. Sections of the guidelines included are:

RESAs reporting to the West Virginia Board of Education (WVBE), Other Communications, Personnel Action Communication, RESAs reporting to the Regional Councils, RESA and the Press, Requests for Information, Federal/Foundation Grants, Travel Reporting Structure, and Crisis Communication Planning.

RESA 6 presented the Fall 2015 Principal Regional Institute (PRI) at the White Palace, Wheeling Park on October 7 & 8, 2015. The "PL You" Format (Professional Learning For You by You) was utilized to showcase seven areas of professional conversation.



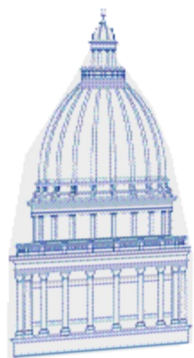
Catalyst Schools shared information with regional colleagues on October 7 and Focus Schools shared information with regional colleagues on October 8, 2015. WVDE Personnel participated with discussions of six areas of interest: WV Educator Effectiveness and Evaluation System with Trent Danowski & Lori Buchannan, Evidence-based Assessment and the Digital Library with Terri Sappington, Interim Assessments with Stacey Murrell, Zoom WVe with Georgia Hughes-Webb, WV General Summative Assessment Data with Timothy Butcher and 1:1 Devices with Lori Whitt and Jason Jackson.

Opening with a "Human Peg" icebreaker to model teamwork, Administrators chose 3 areas (one hour each) of interest to participate with the topics shared by WVDE. Following lunch Administrators listened to a presentation about Social Media. "Silencing the Social Media Jungle" was presented by Tony Caridi, General Manager of Pikewood Creative and the WVU play by play Announcer and Brad Howe, Howe to Media, to assist Administrators as they interact with the daily use of Social Media within their school communities. The day concluded with the completion of the RESA 6 Satisfaction Survey and the Evaluation of the day's events. The Fall 2015 PRI was very well received by all in attendance.

Legislative Audit

Pursuant to Chapter 4, Article 2, Section 5 of the West Virginia Code, the Legislative Auditor has decided to perform a performance review of the Regional Educational Services Agencies to determine the need for the agencies. The following information to be provided to us at or prior to the entrance conference:

- Indicate the oversight agency of the Regional Educational Service Agencies (RESA)
- Please provide any policies and procedures used in the oversight of RESA
- Describe why RESA is needed and what adverse effects would occur if RESA were discontinued
- What, if any, implications are involved with a respective RESA when the West Virginia Board of Education places a school or county school system into receivership?
- Please indicate the types of services county boards have requested RESA to provide. Is RESA under the state purchasing division? If not, who oversees RESA purchasing?
- Please provide a copy of all of the 2014 Office of Education Performance Audits that were conducted on RESAs.



In addition surveys will be conducted with County Superintendents and Principals. On site visits will be conducted at select RESAs.

Instructional

Practices

Inventory:

Review of Certified Coders Trained in RESA 6

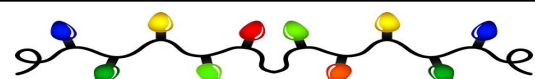


RESA 6 has trained 260 teachers as Instructional Practices Inventory (IPI) Certified Coders since

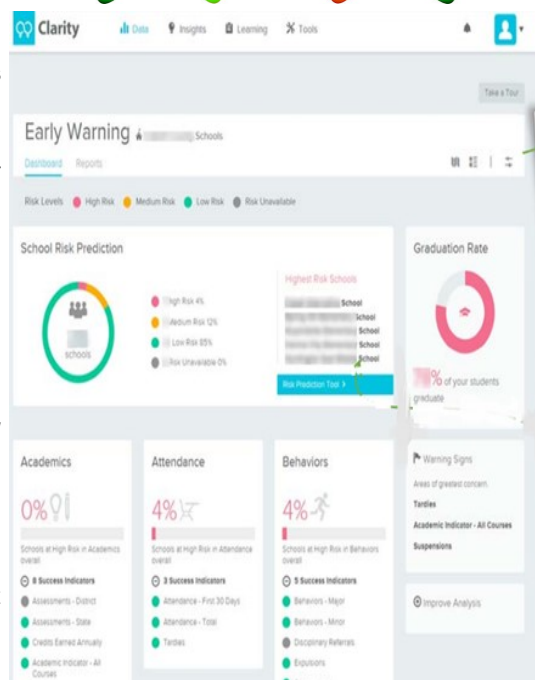
November of 2010. IPI began as a tool to gauge Student Engagement in one SSOS School in RESA 6. During the 2011-12 school year 24 schools participated with the IPI Process with RESA support of on-site Teacher Certified Coders collecting student engagement data and deliberate review of the data to change teaching strategies to incorporate more higher-order, deeper-thinking opportunities for all students. There are now 39 of the 51 RESA 6 schools with Teacher Certified Coders. RESA 6 has trained teachers in all five counties to incorporate the collection of student engagement data and the review of the data to drive a change in teaching strategies to positively impact student achievement. This 2015-16 school year has seen a resurgence of training teacher IPI certified coders to support the Learning Schools/Catalyst Schools initiative. The data collected upon review becomes professional learning data to assist teachers to shift the focus from teacher taught to student learned for mastery. The schools that began the IPI Data Collection when first presented have seen a true shift to a more balanced approach of instruction incorporating much more higher-order, deeper-thinking activities and opportunities for students daily. The schools adding the IPI process are striving for the same balance of traditional teaching methods and high-order, deeper-thinking strategies for student success as we prepare students for college and careers.



BrightBytes



BrightBytes Early Warning Platform assists schools in developing early dropout prevention interventions by identifying at-risk students through a research-based prediction tool. The Early Warning system utilizes multiple data points spanning 4 domain areas: Academics, Attendance, Demographics and Behaviors to predict risk for students in grades 1-12 of dropping out. Risk prediction is based on data from August 2003 to current. Through the application of existing data, the Early Warning system can determine patterns and predict future trends for individual students. Educators can review overall school risk as well as risk in the 4 domain areas and graduation rate. Educators can then filter based on risk (ie: low risk, medium risk or high risk). From there, educators can drill down to individual students and review data or download a CSV (excel document). Educators can develop lists for students at-risk for attendance, retention, behaviors, proficiency in math/reading, discipline etc. The information gleaned from the Early Warning system can assist educators in early intervention, referrals and student level tracking. Currently, principals, counselors, central office staff and graduation counselors have access to this information at: https://ww.clarity.brightbytes.net/users/sign_in. If you are interested in learning more about the Early Warning system, please contact Michelle Hogan 304-231-8878. or email: michelle.hogan@k12.wv.us



Eastern Gateway Adjunct Teacher of the Year



Eastern Gateway Community College (EGCC) selected **Flora Shoe** as their Adjunct Teacher of the Year for the 2015/2016 school year. Flora Shoe also had the honor of representing EGCC at the October 9th Ohio Association of Two Year Colleges (OATYC) Annual Banquet, held in Zanesville, Ohio, as a nominee for the OATYC Adjunct Teacher of the Year award.

To be considered for the OATYC Teacher of the Year award, the nominee had to write an essay based on the following criteria:

- 1) their innovative approaches to teaching, including the development of new courses, teaching material and methods,
- 2) work with students and student organizations,
- 3) civic and community activities, especially those that support the educational objectives of the college,
- 4) continuing education, work toward additional degrees, or activities toward professional development, and
- 5) leadership and participation in workshops, seminars, short courses, and professional organizations.

At EGCC, Flora has been teaching American Sign Language on a part-time basis since 1994, has taught several semesters of basic computer classes, and College Camp for Kids during the summer.

Ms. Shoe has been a full time interpreter for last 20 years, 8 years at EGCC and 12 years at RESA 6. We are extremely proud of Flora for being recognized by EGCC, and the special impact she continues to have on our students, school, and community.

Regional Food Bidding

RESA 6 has been coordinating food bidding services within the region for the past 6 years. Bread and milk products are bid for the entire region through RESA 6, saving the counties time and effort by avoiding individual county bids, and lowering prices due to increased volume. Last year over \$1,250,000 in bread and milk purchases were made by the five counties with approximately \$88,000 in savings. The centralized kitchens of Brooke, Hancock, and Ohio Counties share effort by having one large bid for their food purchases (Marshall and Wetzel participate in a separate cooperative for logistical reasons). Over \$2,300,000 in food purchases are made by Brooke, Hancock and Ohio with approximately \$200,000 in savings. Although this cooperative effort is intended to reduce costs through volume purchases, an equally significant savings is derived by combining effort to produce a single bid. The RESA 6 food bid is a huge task, each year over 2300 individual prices and products have to be analyzed for price comparison, compliance with the specifications, and county preferences. Having one multi-county bid saves the participating counties considerable time and effort, and allows the Food Directors to focus on meal management while RESA 6 focuses on the details of the bid process.



Governor's 4 % Budget Cut Includes RESAs

Governor Earl Ray Tomblin's 4% budget cut includes RESAs. He said it was necessary due to unexpected and unrepresented drops in the state's severance tax collections. State officials are projecting a \$250 million budget for FY 16. The new cuts come on top of two consecutive years of 7.5 % budget cuts to most state agencies. Tomblin said that it might be necessary to take money from the Rainy Day Fund. The Governor also said that the state hiring freeze would stay in place for state employees and non-essential travel for state employees would be eliminated.

Public Service Training

Public Service Training Instructors attended the twelfth bi-annual ASSET Conference at Canaan Valley. Classes attended by the instructors included; Traffic Incident Management Responder Train the Trainer, Rescue Core Curriculum Train the Trainer, The Lost Art of critical Thinking, Upping Your Teaching Game, **Generational** Education and Learning- Bridging the Generation Gap: When generations Collide, and Teaching With Technology. PST instructors were honored at the dinner Saturday night for their commitment to train the First Responders in our region.

The weekend concluded on Sunday with two separate roundtable discussions. Fire Service discussion with members from the WV State Fire Marshalls Office and WV State Fire Commission. EMS discussion with members from the WV Office of EMS.



(Pictured from L-R: Jerry Shumate, Jason Lively, Larry Helms, Bob Fowler, Tammy Fowler, Darin Hamilton, Skip Kosar, Ron Walker, Albert Bond Lonny Riggs, Paul Sicurelli, Harry Galloway, Greg Sheperd and Jason Kazmirski).

What is Prediabetes and How Do I Know if I Have It?

Prediabetes is a condition that comes before diabetes. When you have prediabetes, your blood sugar levels are higher than normal, but aren't high enough to be called diabetes. There are no clear symptoms of prediabetes. You can have it and not know it. If you have prediabetes, you are at a higher risk of developing type 2 diabetes and other serious health problems including heart disease, stroke, blindness, kidney failure, and loss of toes, feet, or legs. Your risk of developing prediabetes increases when you have certain factors such as being 45 or older; of the African American, Hispanic/Latino, American Indian, Asian American, or Pacific Islander race; parent, brother, or sister with diabetes; overweight; physically inactive; high blood pressure; or if you are a woman who had diabetes during pregnancy. Eighty-six million American adults—more than 1 out of 3—have prediabetes, and 9 out of 10 do not know they have it. Could you have prediabetes? To find out if you are at risk, take the Centers for Disease Control and Prevention (CDC) Prediabetes Screening test: <http://www.cdc.gov/diabetes/prevention/pdf/prediabetestest.pdf> If you score 9 points or higher, your risk is high for having prediabetes now.

Be Aware of the signs!

- Tired or sleepy a lot
- Need to urinate often
- Numb or tingling feet
- Wounds that won't heal
- Blurry vision
- Hungry all the time
- Always thirsty



Talk to your doctor if you have any of these problems, especially if you have any of them for a week or more.

For more information on what West Virginia is doing to raise awareness of prediabetes, contact Jessica Wright, Director, Division of Health Promotion and Chronic Disease, at 304-356-4193 or visit www.wvdiabetes.com. The Division of Health Promotion and Chronic Disease is part of the West Virginia Bureau for Public Health of the West Virginia Department of Health and Human Resources and is a funding source for the WV Wellness Network, Regional Wellness Specialists.



RESA 6 Staff Directory

Name & Position	Contact Info
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Patti Dei Secretary, (Special Ed & Adult Ed)	(304) 231-3801 Email Patti Dei
Larry Green Computer Technician	(304) 231-3827 Email Larry Green
Michelle Hogan Graduation 20/20 Regional School Support Specialist	Email Michelle Hogan
Marian Kajfez Director of Program Development	(304) 231-3806 Email Marian Kajfez
Ralph (Skip) Kosar Coordinator of Public Service	(304) 231-3815 Email Ralph (Skip) Kosar
Ronda Kouski Coordinator of WVEIS	(304) 231-3812 Email Ronda Kouski
Kim McConaughy Coordinator of Adult Education	(304) 231-3819 Email Kim McConaughy
Greg Minnich Coordinator of Purchasing & Finance	(304) 231-3822 Email Greg Minnich
Candace O'Shea Executive Secretary	(304) 231-3803 Email Candace O'Shea
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Denise Phillips Substitute Management System Operator	(304) 231-3811 Email Denise Phillips
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Caryn Puskarich Regional School Wellness Specialist	(304) 231-3816 Email Caryn Puskarich
Rick Redd Regional School Support Specialist	(304) 231-3818 Email Rick Redd
Mary Kay Reisinger Coordinator of School Improvement & Technical Assistance	(304) 231-3817 Email Mary Kay Reisinger
Eric Schoenian WVEIS Facilitator (Webmaster)	304-231-3809 Email Eric Schoenian
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Karen Wojcik Medicaid Specialist	(304) 231-3820 Email Karen Wojcik
Nick Zervos Executive Director	(304) 231-3804 Email Nick Zervos

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