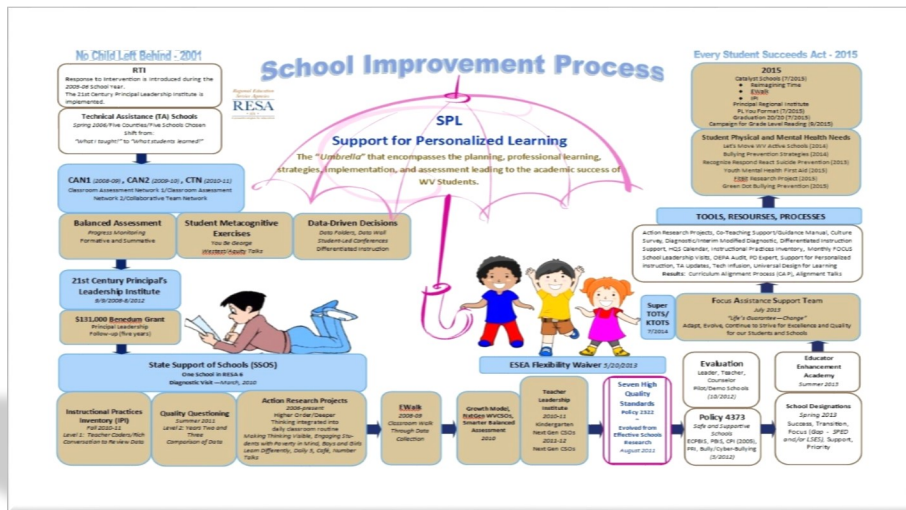


# NEWSLETTER



<http://resa6.k12.wv.us>

Nick P. Zervos, Executive Director



## Spring PRI Guest Speaker:



**Dr. Michael J. Martirano**

WV State Superintendent

The School Improvement Process has been continuously evolving beginning with No Child Left Behind (2001) to the current Every Student Succeeds Act (2015). In 2005, Response to Intervention was introduced along with the Principal Leadership Institute. Five schools in five counties were chosen as Technical Assistance (TA) schools and the shift from "What I taught!" to "What students Learned!" began.

Classroom Assessment Network 1 and 2 (CAN1, CAN2) were initiated in 2008 and 2009 respectively with the Collaborative Team Network (CTN) beginning in 2010. These initiatives included balanced assessment, student metacognitive exercises, and data-driven decisions. From 2008 to 2012, the 21<sup>st</sup> Century Principal's Leadership Institute was held thanks to a \$131,000 Benedum Grant.

March, 2010 saw the beginning of State Support of Schools (SSOS). Instructional Inventory Practices (IPI), Quality Questioning, and Action Research Projects were all supported by SSOS. Classroom walk-through data collection was made possible with the beginning of EWalk in 2008. In 2010, Growth Model, NxtGen WVCOS, and Smarter Balanced Assessment were introduced along with Teacher Leadership Institute.

The Seven High Quality Standards (Policy 2322) evolved from Effective Schools Research. Safe and Supportive Schools (Policy 4373) includes Early Childhood Positive Behavior Interventions and Support (ECBPIS), Positive Behavior Interventions and Support (PBIS), Crisis Prevention Institute (CPI) training, and Bullying/Cyber-Bullying.

In 2013, Focus Assistance Teams were formed to work with schools to adapt, evolve, and continue to strive for excellence and quality for students and schools. Beginning with the Educator Enhancement Academy to roll out the Next Generation Standards, the Trainers of Trainers (TOTs) and Kindergarten Trainers of Trainers (KTOTs) brought teachers together to prepare to return to their schools and train their colleagues.

The Every Student Succeeds Act (2015) brought with it Catalyst Schools, Reimaging Time, EWalk, IPI, Principal Regional Institute using the PL You Format, Graduation 20/20, and Campaign for Grade Level Reading.

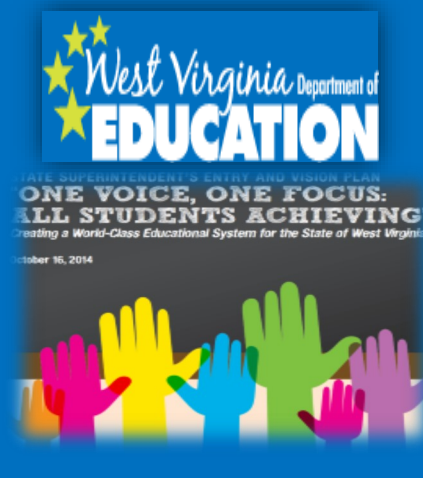
On March 15, 2016, WV State Superintendent of Schools, Dr. Michael J. Martirano, attended RESA 6's Spring Principal Regional Institute, and he presented an energetic and heartfelt message to the administrative leaders of this region's school systems. In his speech, Dr. Martirano outlined four important points for the future of West Virginia's schools: Relationships, Vision, Process, and Product.

RESA 6 is very appreciative of the time and message Dr. Martirano shared with the educators of this region, and we look forward to continued successes under his leadership.

To view Dr. Martirano's Spring PRI Speech in its entirety, please send a request to Jon Pollock, [jpollock@k12.wv.us](mailto:jpollock@k12.wv.us)

*"I firmly believe that in order to teach a child well, you must know a child well."*

*Dr. Michael J. Martirano, WV State Superintendent*



RESA 6 presented the Spring 2016 Principal Regional Institute (PRI) at the White Palace, Wheeling Park on March 15 & 16, 2016. The “PL You” Format (Professional Learning for you by you) was utilized to showcase seven areas of professional conversations.

The PRI opened with a sampling of activities from Minds in Motion which focuses students through physical activity. The samples included “Eye to Eye” (following a pencil with your eyes only, “Wall Push” (focusing all energy on pushing a wall), and “Walking while Crossing the Midline” (walking a distance while bringing opposite elbow to knee). Each activity assists students as they attempt to focus on academic activities.

A PLC Visual Tour was conducted in Programmatic Levels with rich conversation discussing PLC make up and progress. The Visual Tour allowed for participants to look at what PLCs had and what is missing. The conversation following allowed for sharing of concerns and successful practices currently being utilized during PLCs.

Each person participated in three “PL You” Sessions, their choice of the seven offered. The seven included:

*Sarah Parsons, Barbara Switzer and Chad Burnheimer from Weir MS shared their strategies with scheduling PLCs and successful implementation for student achievement.*

*Nicole Ennis, Hooverson Heights Primary,  
shared PLC practices using multiple sources  
of Data and improving student achievement  
as a result.*

*Michelle Snyder, Middle Creek Elementary, shared the school Goal incorporating the strategies from The Daily Five. She shared examples and samples of charts, graphs and multiple activities used by her teachers to improve stamina in reading.*

*Cindy McCutcheon, Hilltop Elementary, shared PLC yearly schedules, topics for each Agenda and a schedule continually reviewing student success to allow for maximum achievement.*

*Ceryl Tuba, RESA 6, Technology Infusion in the Classroom, shared many ways to integrate technology into every classroom in unique and very student engaging ways.*

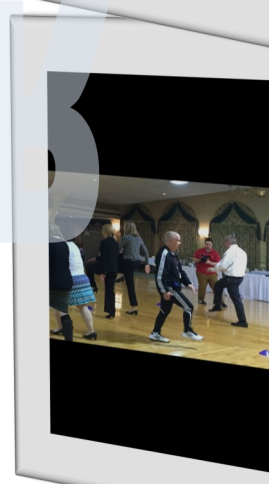
*Christy Miller, WVDE, presented a review of the new ESSA regulations*

*Stacey Murrell & Terri Sappington, WVDE, shared Assessment via Skype to assist Principals as they prepare students for the WV General Summative Assessment this Spring.*

Dr. Martirano, WV State Superintendent, spoke to the Administrators of RESA 6 with a presentation entitled "Leadership Matters." Dr. Martirano was very motivational and relevant about the state of education in WV.

The day concluded with an overview of the Learning School Process for the entire group as Policy 5500 is effective July 1, 2016. Standard Assessment Inventory (SAI) Survey, funded by a grant from WVDE, will be available for all RESA 6 schools this spring.

Spring 2016 Principal Regional Institute was evaluated by the participants as a very useful, relevant meeting with much being shared that will be useful as the Learning School Process rolls into all schools next year.





# Regional School Improvement Collaborative



In January 2016, each RESA presented, individually, to the WVDE Office of School Improvement (OSI) and the WVDE Office of Federal Programs (OSF) their pro-

posals to build a State-wide collaborative system between the SEAs, RESAs, and LEAs (Collaborative). The Collaborative is intended to build capacity, strengthen relationships, and share products, processes, and tools through a Comprehensive Professional Learning Management System (CPLMS). The Collaborative will identify, categorize, and make available the hallmarks of excellence in products, processes, and tools through a CPLMS.

Prior to the March 4, 2016, RSIC meeting, each RESA completed and submitted to the OSI a 'Needs Assessment' that was guided by a seven section multi-question matrix.

On March 4, 2016, RESA 7 hosted the initial RSIC meeting that included representatives from eight RESAs and the WVDE. Christy Miller, Executive Director of the OSI, served as the meeting moderator. During the first phase of the conference several topics, such as the purpose of the Collaborative, an overview of the Every Student Succeeds Act (ESSA), and the framework for the collaborative, student and community support work share were discussed or presented.

To begin the second phase, all attendees participated in an activity that modeled the potential when people work towards a common goal. The participants were then divided into groups that had representation from each RESA. Each group, facilitated by a WVDE representative, was provided a Collaborative theme and engaged in a roundtable discussion. A group spokesperson then reported their findings to participants. The round table discussion activity highlighted the potential positive impact the RSIC can have on student and teacher learning. This phase concluded with Greg Minnich, RESA 6 Finance Director, briefly discussing the CPLMS currently being developed to manage RESA 6 products, processes and tools.

On April 11, 2016, a follow up RSIC meeting was held at RESA 3. The collaborative meeting was robust and productive. Consensus was reached for the Norms, the Vision, the Mission, and Goals for the RSIP. Greg Minnich presented a prototype electronic model of the CPLMS. The day ended with the RESA/WVDE Executive Directors agreeing to schedule a follow up RSIC meeting on May 16, 2016, with a focus on the Learning School Process.

Each RESA creates and uses exemplary products, processes and tools to support Local and State initiatives for LEAs. Capturing and making available these practices of excellence to the RSIC, through the CPLMS, will provide powerful learning school resources. These RSIC meetings continue to unlock the opportunity to build capacity, strengthen relationships, and continuously 'raise the bar' in the education of our youth. We are excited to actively participate in the Regional School Improvement Collaborative.



## Professional Learning School

As the school year is wrapping up, so are our regional Catalyst Schools: Weir Middle in Hancock County, Hooverson Heights Elementary in Brooke County, Middle Creek Elementary in Ohio County, and Hilltop Elementary in Marshall County. Each of these schools is having a successful year as they continue to enhance its school environment to promote Professional Learning. Teachers and administrators share best practices, data and research, and collaborative communities. They are building relationships and resources, creating a professional network based on the Professional Learning Standards which are:

Learning Communities  
Leadership  
Resources  
Data  
Learning Designs  
Implementations  
Outcomes

Leadership Learning Communities  
**Professional Learning**  
Learning Design Data Implementation  
Resources Outcomes

These schools will become model schools for our region, as **all schools will become "Professional Learning School" for the 2016-17 school year according to Policy 5500.** An overall view of Professional Learning Schools was shared and demonstrated at the RESA 6 Spring PRI. Currently, both Ohio and Marshall Counties have had Principal Leadership Meetings in which RESA 6 staff has shared an overview and tools, as well as facilitated discussion on Learning School.

RESA 6 has acquired a grant in which each school in our region will have the option to utilize the Standards Assessment Inventory (SAI) Survey. This will assess the needs of each individual school to set goals, designing their own professional learning. If your county or school is interested in this survey or would like additional support, please do not hesitate to get in touch with Marian Kajfez [mkajfez@k12.wv.us](mailto:mkajfez@k12.wv.us) or Mary Kay Reisinger [mreising@k12.wv.us](mailto:mreising@k12.wv.us)





## West Virginia Adult Education Association Sponsors “Legislative Day”

On February 11, 2016, adult education and SPOKES students, instructors, and administrators came from all over the state to take part in WVAEA’s first Legislative Day at West Virginia’s State Capitol. Participants visited their legislators, helped to staff WVAEA’s information table, attended the legislative session to listen to debates on pending legislation, and toured the Capitol building.

In addition to thanking state legislators for their continued support of free high school equivalency testing, students also asked legislators to consider expanding the Promise scholarship to include graduates of adult education programs. Under the current law, only adult education students who apply for the scholarship within two years of the earlier of attaining a diploma or the date their high school class would have graduated are eligible for the Promise. Most delegates and senators indicated support for the idea and were very appreciative of the efforts of our programs and students.

Prior to WVAEA Legislative Day, instructors were provided with material to use in their classrooms to help students understand the legislative process and the importance of civic participation. Instructors and students who were unable to attend the event were asked to contact their legislators about continued support for adult education and SPOKES programs.

WVAEA thanks all of the students and instructors who participated in this effort. All who attended agreed that it was very successful (and educational)! WVAEA is already planning its second Legislative Day at the 2017 session of the West Virginia legislature. So stay tuned!



## Digital Badge Credentials for WVAdult Education

With the Workforce Innovation and Opportunity Act (WIOA), Adult Education is charged with increasing opportunities for our students to enter post-secondary education and family sustaining employment. As a part of this goal, our students are earning certifications in customer service, and more certifications are to follow.

We understand our students’ commitment to lifelong learning is not always recognized by a certificate or credential, and that is why we are implementing a micro-credentialing system with digital badges in adult education. Digital badges acknowledge the skills and knowledge students develop in our classrooms, as they pursue non-traditional pathways to meet their educational goals.

West Virginia Adult Education will issue badges for students who complete career pathways programs, units of the SPOKES Transitions Curriculum in adult education classrooms, and for instructors who are certified in distance education. Digital badges for FastTRACK Programs will become available in the future.

To learn more about digital badges in West Virginia Adult Education and how to request them for your students, view the Micro-Credentials in the WVAdultEd Mix.

<https://mix.office.com/watch/injbesi2s4w9s>

If you have questions about digital badges, please contact

Rebecca Metzger at  
rmetzger@k12.wv.us or  
304-766-7655 ext. 202.







*Moving Pathways Forward* fosters a “Community of Learning” between WVNCC, employers, Workforce West Virginia, Ohio County Adult Education, and program participants

## “Moving Pathways Forward” Enhances Adult Education in the Northern Panhandle

Today’s workplace demands more than a high school/equivalency diploma. Employers need employees who are reliable, customer focused, and able to add value quickly to the workplace. Employees must demonstrate a myriad of technical and soft skills in order to meet high standards of attendance, safety, productivity, and quality. *Moving Pathways Forward* offers adult program participants (employed, unemployed, or underemployed) with exciting new programming options that motivate resourcefulness, creativity, and a practical understanding of how to convert current talents, skills, and abilities into a career pathway that offers personal, economic, and professional satisfaction and growth.

A cross-functional team comprised of representatives of the Ohio County School System, West Virginia Northern Community College, Workforce West Virginia, Economic Development, the WV Department of Education, and other partners was developed to launch *Moving Pathways Forward*, an adult education initiative. The class site was located on the West Virginia Northern Community College campus and provided an excellent opportunity to pilot a nine-week bridge course. The intent was to find a group of participants interested in the manufacturing, oil and gas industry, committed to regular attendance, and wanting more than a high school equivalency degree. This Career Pathways course engaged learners to explore careers; develop realistic career plans; determine the skills needed to be successful in that career; and build academic and work readiness competencies. Program completers were provided opportunities to earn credentials, to choose to enter the petroleum technology, mechatronics, or other technical programs at West Virginia Northern, or to obtain employment.

The Career Pathways program focused on skill development applicable to the manufacturing and energy fields; it started October 12 and concluded December 16. Program participants had diverse backgrounds including dislocated workers, individuals contemplating a career change, adults seeking a high school equivalency diploma, and all seeking employment, college entry, or both. The nine-week course provided students with a contextualized curriculum that encompassed goal setting, career exploration and planning, academic preparation, work readiness soft skills, preparation for entry into a post-secondary education or training, and employability skill development.

A Navigator role was developed to support both class participants and instructors. That individual met weekly with participants to assess progress, encourage barrier resolution, motivate career plan implementation, schedule guest speakers and tours, share community resources, interface with partners, encourage joint problem solving, and follow up on client success after program completion. Participants researched careers, developed job search portfolios and panel interviewing skills, and engaged in meaningful discussions with guest speakers representing business, industry, workforce development, education, the trades, and community services. Topics included SMART goal setting, career exploration, the college enrollment and financial aid application process, Individual Training Accounts through Workforce West Virginia Career Center, trade apprenticeships, health and safety, substance abuse prevention, portfolio development, interviewing techniques, networking, and job search strategies, among others. Students developed confidence in networking, fact-finding, as well as written and verbal communications skills.

*Moving Pathways Forward* programming provides participants with the encouragement, connections, and resources to support their journey toward a new, more rewarding career. Adult Education learning centers assist individuals with obtaining a high school equivalency diploma, refreshing digital literacy or soft skills, re-planning their careers, as well as preparing to pursue education and training BEYOND high school.



Contextualized Instruction Engages Participants & Builds Skills.



Jim Bogolea, Wheeling Nisshin, describes the attributes of an effective employee



Logan Burkhart, TecnoCap LLC, explains the manufacturing process.

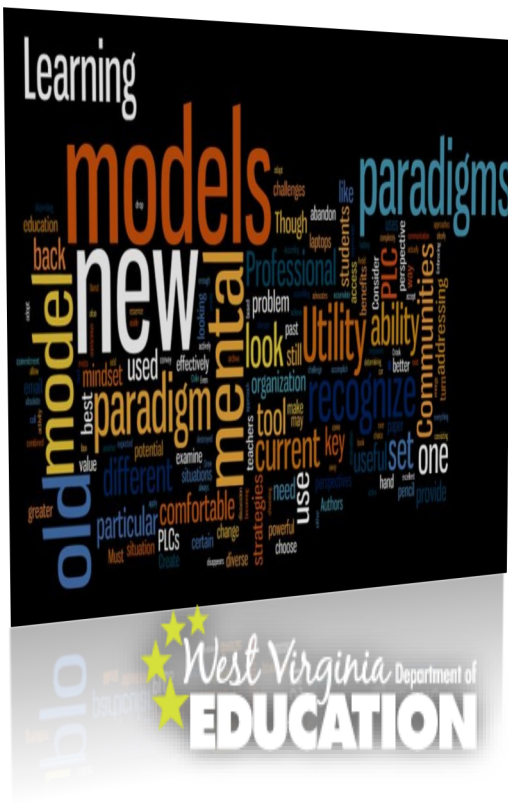


Joe Eddy, Eagle Manufacturing, explains essential business skills



Kim McConaughy and Cindy West in Panel Interview Debrief with Greg Osbourne (Southwest Energy), Jim Bogolea (Wheeling-Nisshin), and Lisa Shafer (Workforce WV- Job Services)





## WVDE'S PATRICIA HAMMER VISITS RESA 6

RESA 6 was very fortunate to have Patricia Hammer visit with the FAST Team Friday, February 26<sup>th</sup>. She said "your presentation and our discussion were comprehensive, thoughtful, and hugely informative. You have provided a depth of understanding that I did not previously possess about the reality and potential of RESAs to serve as catalysts for change across the state."

She provided the team with several items associated with Professional Learning Schools:

The version of the SAI2 I adapted for principals.

Logic model with Standards for Professional Learning as outcomes.

Generic logic model template.

Link to implementation science lit review: <http://nirn.fpg.unc.edu/sites/nirn.fpg.unc.edu/files/resources/NIRN-MonographFull-01-2005.pdf>

Pat has developed a questionnaire, which deals with how RESA 6 approached implementation of the Learning School approach in the Catalyst Schools. The same questionnaire will be utilized with RESA 2 as her two exemplars. One of her research questions for this study, which is the one the High Quality Educator Committee is most interested in, is how to move this project forward as quickly and effectively as possible.

Below are some documents that were discussed with Pat during her visit.

- 7 Professional Learning Standards Copies of the Cycle and the Cycle with the standards (New)
- Catalyst Overview for 2015-16
- Professional Learning Schools Overview 2016-17
- PL You Format
- \* Peer Observations forms

The FAST Team also shared their best practices, tools and related documentation utilized in RESA 6 this year. It was a very beneficial experience for all involved.

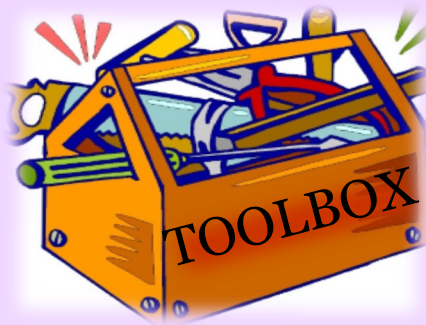
*"Your presentation and our discussion were comprehensive, thoughtful, and hugely informative. You have provided a depth of understanding that I did not previously possess about the reality and potential of RESAs to serve as catalysts for change across the state."* Pat Hammer, WVDE

## Spring PL You

On February 2, RESA 6 FAST team held its spring Regional Focus/Catalyst Schools' Meeting, "PL You" (Professional Learning for You by You). This spring event included public service announcements for the Co-Teaching Guidance Manual as well as Data Driven Decision Making (Graduation 20/20 and PBIS). The PL You format stimulates participant-driven conversations about content specific to their needs, commonly referred to as "crowdsourcing."

Prior to the PL You, educators were encouraged to arrive with two post-it notes, one identifying their "Best Practices" while the other identified a topic they want to know or learn more about. After prioritizing the post-it notes into the Seven High Quality Standards, educators engaged in rich conversations based on the notes. Their unscripted dialogue provided the opportunity for networking, celebrating successes and idea sharing (including tools and resources).

RESA 6 looks forward to assisting and supporting the continued conversations among our regional schools.



Over the past year, Cheryl Tuba and Michelle Hogan have attended Anne Benninghof Co-Teaching Trainer Of Trainers (TOTs) conferences. These trainings displayed and demonstrated many unique manipulatives from Anne's ebook, "Easy Ideas for Engaging Students."

A few of Anne's great ideas are:

- **Red acetate sheets camouflage yellow highlighter** allowing students to study a multiple choice test. The correct answer will be highlighted yellow and the student can move the acetate down to discover the answer.

- **Multiple perspective glasses** with names of famous people on them ignite the imagination of the students when they discuss topics from that person's perspective.

- **Colored strips of acetate** can be used to highlight text as a student reads to keep them in place.

- **Whisper phones** promote phonemic awareness, help improve student focus and attention while reading and help support emerging readers' sound blending and more advanced readers' fluency.

Following these trainings, RESA 6 created a **toolbox of manipulatives** for demonstration with teachers in differentiating instruction workshops. This toolbox includes manipulatives created by teachers from within the RESA 6 region as well as Anne Benninghof.



## FAST News: Bethany Student Teacher Sessions

In partnership with Bethany College and arranged through Mr. Dave Wood, the RESA 6 FAST team had the opportunity to present on current information and strategies in the world of education to some very special young adults who are currently engaged in Bethany College's Elementary Education (Grades K-6) or Middle Childhood Education (Grades 5-9) programs.

Joseph Paolo, Cheryl Tuba, Michelle Hogan, and Jon Pollock provided resources and presented information on Classroom Management, Metacognitive Strategies, Co-Teaching, Engaging Students with Poverty in Mind, Positive Behavior Intervention Strategies, the WV Standards for High Quality Schools, and current types of and uses for Instructional Technology. The sessions were held at RESA 6 on January 20<sup>th</sup> and 21<sup>st</sup>.



# Upper Ohio Valley

## Fire & Rescue School

The 18th Annual Upper Ohio Valley Fire and Rescue School was held at Brooke High School on March 19 & 20, 2016. There were 200 First Responders in attendance over the two days of training representing Law Enforcement, Fire and EMS agencies.

First Responders from many local agencies were in attendance as well as responders from as far as Toledo, Ohio and Bethesda, Maryland.

The list of classes this year included several new topics:

Junior Officer Development—this course looked at the “Buddy to Boss” aspect in how you balance the old peer relationship and new supervisor-subordinate relationship in and out of the fire station.

Fire Fighting Series Staying Alive—this class helped the firefighter prepare for a survival emergency but also help them avoid these situations.

Incident Safety Officer—specific focus on operations within an Incident Command System as a Safety Officer was the main theme.

Other classes conducted included Meth Lab Awareness for First Responders, Active Shooter Awareness for First Responders, Auto Rescue, Basic Pump and Pumping Operations, Emergency Vehicle Operations, Fire Investigation, Fire Fighting for Juniors, Live Fire Training Evolutions, Rescue Scenarios and Vehicle Fires.

A special thank you goes out Brooke High School for allowing their facility to be used as well as the members of the Hoover Heights VFD. Without their hard work this school would not be possible.

Other sponsors of the school include the West Virginia Division of Technical & Adult Education, Wheeling Nisshin, A.V. Lattamus Communications, Weirton Medical Center, Wellsburg VFD and Colliers VFD.





RESA 6 Regional Social Studies Fair was held at Sherrard Middle School on March 12, 2016. Students from Marshall, Ohio and Wetzel Counties participated. Arica Holt, Principal of Center McMechen Elementary School, facilitated the event. Students qualifying for participation at the West Virginia State Social Studies competition on Friday, April 15 in Charleston, WV are the First Place finishers listed.

#### **First Place:**

Division I, Anthropology, Individual: Tyler Minch, Marshall County  
 Division I, Anthropology, Group: Aubrey Cain-Loy & Audrey Bock, Marshall County  
 Division I, Economics, Individual: Joseph Metheny, Wetzel County  
 Division I, Economics, Group: Kaylee Strope & Annie Martin, Marshall County  
 Division I, Geography, Individual: Brooke Reynolds, Marshall County  
 Division I, Geography, Group: Lexie Finley & Lilly Roman, Marshall County  
 Division I, Political Science, Individual: Olivia Thornton, Marshall County  
 Division I, Political Science, Group: Corrine Heil & Mallory McElhoes, Ohio County  
 Division I, Psychology, Individual: Jace Bartsch, Marshall County  
 Division I, Psychology, Group: Zander Henderson, Braden Sobutka & Brennen Sobutka, Marshall County  
 Division I, Sociology, Individual: Kieremy Riggle, Marshall County  
 Division I, Sociology, Group: Sydney Hess & Payton Turcker, Marshall County  
 Division I, State and Local Studies, Individual: Kady McClure, Wetzel County  
 Division I, State and Local Studies, Group: Bailey Arms, Bailey Rogers & Cole Burkett, Marshall County  
 Division I, U.S. History, Individual: Brendan Parks, Marshall County  
 Division I, U.S. History, Group: Ava Hawkins & Reese Ward, Marshall County  
 Division I, World History, Individual: Mariana Alkouri, Ohio County  
 Division I, World History, Group: Levi Pyle, Tye Clark & Kade Norris, Marshall County

Division II, Anthropology, Individual: Ella Costain, Marshall County  
 Division II, Anthropology, Group: Gabriel Hicks & Luke Ochsenbein, Marshall County  
 Division II, Economics, Individual: Emily Coram, Ohio County  
 Division II, Economics, Group: Cole O'Neil, Ian Bush & Clayton Bryan, Marshall County  
 Division II, Geography, Individual: Andrew Kent, Ohio County  
 Division II, Geography, Group: Natalie Keim & Marisa Horan, Marshall County  
 Division II, Political Science, Individual: Emily Anderson, Marshall County  
 Division II, Political Science, Group: Bristol Bertram & Brooklyn Bell, Marshall County  
 Division II, Psychology, Individual: Austin Smay, Ohio County  
 Division II, Psychology, Group: Jesse Riding & Derek Black, Marshall County  
 Division II, Sociology, Individual: Rachel Price, Wetzel County  
 Division II, Sociology, Group: Kaitlyn Bailey & Brylee Henderson, Marshall County  
 Division II, State and Local Studies, Individual: Ally Sarras, Ohio County  
 Division II, State and Local Studies, Group: Breanna Herrick & Jazlyn Ingold, Wetzel County  
 Division II, U.S. History, Individual: Justin Riggs, Ohio County  
 Division II, U.S. History, Individual: Lance Finley, Marshall County  
 Division II, U.S. History, Group: Abreigh Walker, Taylor West & Amia Williams, Marshall County  
 Division II, World History, Individual: Savannah Horner, Wetzel County  
 Division II, World History, Individual: Lucia Perri, Ohio County  
 Division II, World History, Group: Jessica & Creed Kidney, Marshall County



#### **Grade 4 (cont.)**

Third Place: Zac Davis—Ohio County  
 Second Place: Kathryn Prather—Ohio County  
 First Place: Grant Kenamond—Ohio County

#### **Grade 5**

Estimation Room Winner: Jonah Nizami—Ohio County  
 First Alternate: Adam Lafollett—Ohio County  
 Third Place: Jacob Huffman—Ohio County  
 Second Place: Louis Delatore—Brooke County  
 First Place: Jonah Nizami—Ohio County

#### **Grade 6**

Estimation Room Winner: Andrew Heil—Wetzel County  
 First Alternate: Eddie Marks—Brooke County  
 Third Place: Erin Brogan—Ohio County  
 Second Place: Andrew Heil—Wetzel County  
 First Place: Nathan Dieffenbaugher—Ohio County

#### **Grade 7**

Estimation Room Winner: Fiona Hutchison—Ohio County  
 First Alternate: Fiona Hutchison—Ohio County  
 Third Place: Zara Zervos—Marshall County  
 Second Place: Presley Pierce—Wetzel County  
 First Place: Walter Heitz—Marshall County

#### **Grade 8**

Estimation Room Winner: Joshua Rice—Wetzel County  
 First Alternate: Leah Gaudino—Ohio County



RESA 6 Regional Math Field Day was held at Wheeling Park High School on March 5, 2016. Students from all five counties participated. Sue Hvizdos, WPHS Math Department Chair, facilitated the event. Students qualifying for participation at the West Virginia State Math Field Day competition on Saturday, April 30 at Fairmont State University include the top three students in grades 4 through 9 and the top ten students in grades 10 through 12.

#### **Grade 4**

Estimation Room Winner: Grant Kenamond—Ohio County  
 First Alternate: Christian Packer—Brooke County



Second Place (tie): Johnny Bober—Brooke County & Lydia Bischof—Ohio County

First Place: Joshua Rice—Wetzel County

### **Grade 9**

First Alternate: Ashley Linder—Ohio County

Third Place: Emily Donley—Brooke County

Second Place: Aleksey Rasz—Brooke County

First Place: Lillian Bischof—Ohio County

### **Grades 10-12**

Fourth Alternate: Kayley Miller—Ohio County

Third Alternate: Dominic Campetti—Marshall County

Second Alternate: Reis Petrovich—Hancock County

First Alternate: Heather Shook—Marshall County

Tenth Place: John Fox—Brooke County

Ninth Place: Hannah Thomas—Marshall County

Eighth Place: Gus Schmidt—Ohio County

Seventh Place: Troy Boughner—Wetzel County

Sixth Place: Lydia Russell—Ohio County

Fifth Place: William Sellers—Ohio County

Fourth Place: Mary Prather—Ohio County

Third Place: Thomas Nagy—Ohio County

Second Place: Dalton Minger—Brooke County

First Place: Matt Stonebraker—Hancock County



The region's high school youth sharpened their Science skills and strengthened their empirical knowledge foundations to compete in the annual National Energy Technology Laboratory (NETL), RESA 6 Regional Science Bowl on Thursday, December 3rd. This year's participants were Wheeling Park High School, Wheeling Central High School, John Marshall High School, Weir High School, and Hundred High School. Over 70 students from the region competed for a qualifying position to the State Science Bowl in Morgantown this in February.

The final results for the RESA 6 regional competition were:

1<sup>st</sup> place, Wheeling Park High School, Team A

2<sup>nd</sup> place, Wheeling Park High School, Team B

3<sup>rd</sup> place, Wheeling Central Catholic High School, Team A

4<sup>th</sup> place, Wheeling Central Catholic High School, Team B

RESA 6 wishes to thank all participants and volunteers, and West Liberty University for hosting the event at the Highlands Center. It was a good day, a great competition, and an excellent display of the region's youthful intellect. Until next year, keep hypothesizing and theorizing, and never stop questioning.

# Staff Directory

<u>Doug Blanco</u> Computer Technician	(304) 231-3826 Email Doug Blanco
<u>Patti Dei</u> Secretary, (Special Ed & Adult Ed)	(304) 231-3801 Email Patti Dei
<u>Larry Green</u> Computer Technician	(304) 231-3827 Email Larry Green
<u>Michelle Hogan</u> Graduation 20/20 Regional School Support Specialist	Email Michelle Hogan
<u>Marian Kajfez</u> Director of Program Development	(304) 231-3806 Email Marian Kajfez
<u>Ralph (Skip) Kosar</u> Coordinator of Public Service	(304) 231-3815 Email Ralph (Skip) Kosar
<u>Ronda Kouski</u> Coordinator of WVEIS	(304) 231-3812 Email Ronda Kouski
<u>Kim McConaughy</u> Coordinator of Adult Education	(304) 231-3819 Email Kim McConaughy
<u>Greg Minnich</u> Coordinator of Purchasing & Finance	(304) 231-3822 Email Greg Minnich
<u>Candace O'Shea</u> Executive Secretary	(304) 231-3803 Email Candace O'Shea
<u>Joseph Paolo</u> Director of Special Education	(304) 231-3823 Email Joseph Paolo
<u>Regina Patroski</u> Public Service Training Facilitator	(304) 231-3802 Email Regina Patroski
<u>Denise Phillips</u> Substitute Management System Operator	(304) 231-3811 Email Denise Phillips
<u>Jonathan Pollock</u> Coordinator of Curriculum & Instruction	(304) 231-3810 Email Jonathan Pollock
<u>Caryn Puskarich</u> Regional School Wellness Specialist	(304) 231-3816 Email Caryn Puskarich
<u>Rick Redd</u> Regional School Support Specialist	(304) 231-3818 Email Rick Redd
<u>Mary Kay Reisinger</u> Coordinator of School Improvement & Technical Assistance	(304) 231-3817 Email Mary Kay Reisinger
<u>Eric Schoenian</u> WVEIS Facilitator (Webmaster)	304-231-3809 Email Eric Schoenian
<u>Cheryl Tuba</u> Regional School Support Specialist	(304) 231-3808 Email Cheryl Tuba
<u>Dennis Weisenborn</u> Lead Computer Technician	(304) 231-3829 Email Dennis Weisenborn
<u>Karen Wojcik</u> Medicaid Specialist	(304) 231-3820 Email Karen Wojcik
<u>Nick Zervos</u> Executive Director	(304) 231-3804 Email Nick Zervos

### Main Phone Numbers:

304-243-0440

800-234-RESA (800-234-7372)

### Telephone 'Help Desk' Lines

WVEIS Operations: (304) 243-0397

Substitute Management System (**SmartFindExpress**):

(304) 243-0476 \*

\* available from 6:00 AM until 4:00 PM

### Fax Numbers

Main Office: (304) 243-0443

WVEIS Operations: (304) 243-0454

